



# ASTON MANOR ACADEMY

## PROSPECTUS



**EQUITAS**  
— ACADEMIES TRUST —

ALL DIFFERENT   ALL EQUAL   ALL ACHIEVING



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## OFSTED

Aston Manor Academy was judged as ‘outstanding’ in 2017 and when inspected in May 2025, the academy was deemed to have retained its previous grade.

In 2025 Ofsted stated that *“there is an exceptional sense of community at Aston Manor Academy. Staff forge strong relationships with pupils and provide high-quality pastoral care.”*



## Open and Approachable



## Respectful and Fair



## Compassionate

Pupils’ trust in the staff is at the heart of the school’s success. They recognise that staff genuinely want the best for them. Ofsted

# WELCOME

WELCOME TO ASTON MANOR ACADEMY;  
AN 11-18 PROVIDER I AM VERY PROUD TO SAY HAS MAINTAINED ITS PREVIOUS OFSTED JUDGEMENT, A TESTAMENT TO WHAT I KNOW IS A COMMITTED, COHESIVE AND CARING ACADEMY IN THE HEART OF ASTON, BIRMINGHAM, PART OF THE EQUITAS ACADEMIES TRUST.

Here at Aston Manor Academy, we provide an ambitious curriculum to students of all ability ranges as we hold a deep desire to ensure students are as successful as they possibly can be. Our curriculum is broad and thorough, whilst also built around the shared belief that the development of key life skills and enriching opportunities is crucial to fostering a lifelong love of learning and ensuring our students are best prepared for their futures.

Student welfare and personal development are a key consideration for us in all that we do as an academy and our nurturing ethos is what stood out to Ofsted in our latest inspection. It is vitally important to us that our students feel safe at school throughout their time here. We believe that the enriching opportunities we provide to students play a crucial role in shaping, developing and supporting our young people. Our overarching aim is to ensure our students grow into considerate, responsible and committed young people who echo and carry the ethos we aim to instill. We want all young people to leave our care well equipped to succeed in further education and thrive in the employment of their choice.

Our ethos of “All Different, All Achieving” underpins everything we do and all that who work with us share our commitment.

# PERSONAL DEVELOPMENT

The personal development, welfare and safety of our pupils is fundamental to everything we do at the Academy and goes hand in hand with our drive for academic excellence. Our aim is simple: to support young people to gain confidence and to show pride and self-assurance in their learning whilst enjoying a healthy and safe lifestyle. The Academy places great emphasis on developing thoughtful, caring young people who are active citizens both in school and the wider society. We achieve this, firstly, by creating a safe, orderly and 'friendly' environment where children can learn and express themselves freely.

We have a broad range of provisions fully embedded in Academy life to support our students' wellbeing and personal development, including:

- High quality, impartial careers guidance
- 'Enrichment/ Curriculum Days' covering a broad range of current issues
- A fully embedded and highly valued Positive Discipline for Learning system
- Fully embedded student planners which give clear boundaries about what is safe, acceptable and positive behaviour and allows parents the opportunity to track their child's contribution to learning daily
- Clear and effective lines of communication between Academy staff and parents
- An experienced and robust team of professionals and mentors who work in effective partnerships to ensure that all pupils demonstrate impeccable conduct and feel well protected and care for.

All staff and school governors have the highest regard for safeguarding and the welfare of learners. At all times, pupils can communicate any concerns to a trusted adult who will listen to them and take their concerns seriously. Incidences of bullying are rare and when they are reported, they are dealt with quickly and sensitively. We believe it is essential that we work closely with parents and carers to ensure that every pupil reaches their full potential; parents and carers are asked to contact the school if their child seems in any way concerned or feels vulnerable. The Academy is proud of the way it educates young people to keep themselves safe from racism, sexism and other forms of discrimination.

It is vital that every pupil has a deep understanding of people of all faiths, races, genders, ages and sexual orientation. The Academy organises several opportunities to raise awareness of the world we live in, from learning about e-safety to understanding about the dangers of radicalisation and the importance of having a healthy mind and body. Our 'Enrichment' sessions offer all learners the chance to experience a range of events, including visits from external speakers and representatives from local and national companies, trips to cultural locations and the opportunity to discuss and debate current issues in a considered way.



The school has implemented a comprehensive programme of personal developments. Pupils learn about healthy relationships and how to stay safe. Pupils learn about the wider world and how to be positive citizens. Ofsted

Positive



Tolerant



Honesty and Integrity



Accepting



Courageous



The curriculum is broad and ambitious. Learning in different subjects links well together and moves smoothly from one key stage to the next. Ofsted



Driven



Ambitious

# QUALITY OF EDUCATION

Our curriculum provides students with a broad and balanced education by ensuring that we build student knowledge and skill incrementally, we support and challenge all abilities and provides our students with wider experiences and confidence to enable them to be successful both with us at Aston Manor Academy and later on in their future lives.

## WHAT OFSTED SAID:

*"At key stage 3, pupils follow all the subjects in the national curriculum. The very large majority go on to follow a course leading to GCSEs in English, Mathematics and Science, and either French, Geography or History. A growing proportion study both French and a Humanities subject."*

## OUR YEAR 7 & 8 CURRICULUM:

English, Mathematics, Science, History, Geography, Design Technology, IT/Computer Science, Religious Studies, PSHE, Art, Music, Drama, French and Physical Education.

## FROM YEAR 9 ONWARDS, STUDENTS COULD ALSO CHOOSE ONE OR MORE OF THE FOLLOWING SUBJECTS:

Business Studies, Triple Science, Child Development, ASDAN, Hospitality and Functional Skills (English and Maths).

We believe in all students meeting their potential and we work tirelessly to ensure our young people thrive whilst at school and beyond. All teachers at Aston Manor Academy hold the same vision for our students and our teaching and learning strategy is consistently applied throughout the academy. Teachers adapt learning to the needs of those in their room and pupils are encouraged to discuss and share ideas with one another. Our teachers are committed to ensuring students' knowledge is secure and underpinned by disciplinary literacy. All students receive support and feedback which allows them to take ownership and move their learning forwards consistently and continuously. Our curriculum is carefully mapped across subjects to ensure common themes and topics are revisited and taught from different perspectives to strengthen student understanding and consolidate learning.

## EXTRA-CURRICULAR OPPORTUNITIES:

At Aston Manor Academy, we ensure that students have the option to participate in a wide range of artistic, creative and sporting activities which take place before, during and after the school day. All students are encouraged to participate in activities beyond the classroom, which include:

- Break and lunch time clubs e.g. Football, Dodgeball, Netball
- School roles e.g. Librarian, Class Rep, Student Council
- After school additional classes/homework club
- Work Experience in Year 10

We are determined that all pupils achieve well academically and are provided with the support they need to nurture their talents and interests throughout their time in school with us. Monitoring student progress is at the heart of the Academy's work, and we believe communicating this with parents and carers is crucial.

# IMPACT

The Academy aims to ensure that all pupils make substantial and sustained progress – regardless of their starting points – and are exceptionally well prepared for the next stages of their education.

Between primary school and the end of GCSE study, our pupils make some of the best academic progress in the UK and this is attributable to our unquestionable commitment to their learning. The Academy also boasts an 'outstanding' Sixth Form, which offers a range of academic and vocational pathways and a track record of 100% of students going on to their preferred higher education or apprenticeship courses. Our Sports Academy is one of the first of its kind in Birmingham and is an ideal opportunity for talented young men and women to pursue their passion, whilst still gaining important qualifications that will enable them to be successful.

A huge amount of work and expertise goes into ensuring that our pupils make excellent progress and our provisions include:

- Regular contact with parents to ensure that all students have high attendance rates
- A highly effective team of 'Raising Standards Leaders' who monitor, evaluate and organise intervention for any pupil who is not yet making outstanding progress in their studies
- Support staff, whose responsibility is to oversee the attainment and achievement of pupils with different learning needs and starting points
- 'Assertive Mentors' (a member of the teaching staff allocated in KS4 and KS5) on-hand to support students in their learning via regular meetings and analysis of their work
- A comprehensive package of interventions available to pupils who need extra support

We do everything we can to guarantee that any gaps we find in pupils' learning are closed rapidly. It is in this way that we secure such outstanding results for our young people.

At Aston Manor Academy, we want all pupils from all backgrounds to achieve. We have established many ways that pupils who are allocated additional funding as a result of the government's pupil premium scheme are helped further, including:

- Appointment of additional, high-quality teachers, which ensures that our classes are smaller, (particularly at KS4 and KS5)
- Additional classes
- Discounts on educational trips
- Supplementary subject resources

We nurture young people so that they have deep knowledge, understanding and skills. This means that they enjoy, thrive and achieve outstanding success.



**Proactive**



**Resilient**

The school's values of 'all different, all equal, all achieving' drive its daily life. The school pays great attention to developing pupils' character, such as increasing their confidence. Ofsted



**Empathetic**



**Reflective and Thoughtful**



# THE WHOLE JOURNEY

The Academy also boasts an outstanding Sixth Form which offers a range of academic and vocational pathways and a track record of 100% of students going on to their preferred higher education or apprenticeship courses.

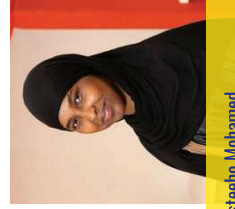
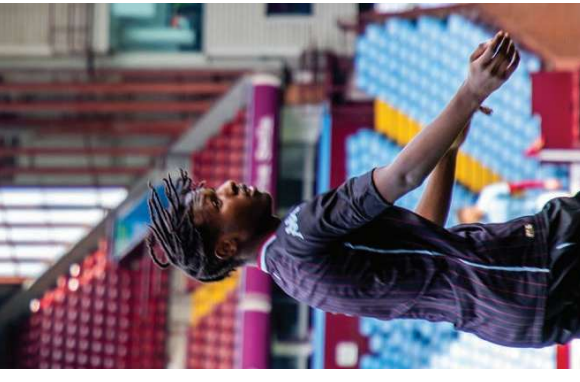
Our sports Academy is one of the first of its kind in Birmingham and offers an ideal opportunity for talented young people to pursue their passion, while still gaining important qualifications that will enable them to be successful. It is one of our major success stories and attracts students from all over the Midlands. We currently have academies in football and basketball where both boys and girls can study a range of A Level and vocational subjects alongside daily training and competitions.

The football Academy, in conjunction with Aston Villa foundation, allows for students to participate in the English Football League and community football alliance against other professional clubs wearing the Aston Villa kit on matchdays. They receive daily expert coaching from highly qualified UEFA B licence coaches and take part in strength and conditioning, analysis and recovery sessions as part of the programme. Our successful teams have a track record of winning the CEFA League and many of our students have represented the Academy at county level under eighteen and gained scholarships to study in the USA or to represent England under eighteen schoolboys.

The highly successful Basketball Academy allows for expert coaching and player development. Or teams have been hugely successful, playing in the invite only National Academy league and being crowned central conference champions. Again, we have amazingly talented students who, with the Academy's support, have made it onto American sports scholarships for the next stage of their journey.

Within the sports Academy we also have individual athletes: Students combine educational pathways with high level coaching in a range of sports and bespoke packages can be designed for those with wider interests. We have seen unbelievable success with our individual athletes, with some going on to play golf on an American sport scholarship and one student securing a place on the Sprint team with GB U20 athletics. Many of our successful students join us in Year 7 and follow a seven-year pathway which offers outstanding teaching and extensive extracurricular provisions. We talent spot at an early stage and nurture drive and skill throughout the key stages, ensuring that our budding champions are fully equipped with the characteristics knowledge and skills required to be successful beyond their studies at the Academy.

We are deeply proud of the provision we have grown here at Aston Manor Academy and the opportunities we have been able to provide for our talented young people. Whether they be budding, world class athletes, focused academics or have a clear vocational pathway they wish to pursue, we create bespoke packages and offer mentoring and support that enables our learners to not only become experts in their field, but also develop characteristics that make them fully rounded, responsible citizens who have the drive, skills and opportunity to fulfil their dreams.



**Nasteem Mohamed**

Nasteem Mohamed is currently studying A Level Psychology alongside a BTEC in Applied Science (Health & Social Care).

Nasteem has applied to Birmingham City University to a future decorated to supporting others through healthcare, and an aim to work in a role that can help others.

"Aston Manor Academy has played a vital role in my academic and personal development. It is like a second home to me. The teaching staff are so supportive, motivational, and believes in their students' potential. Their dedication—especially through structured revision sessions and personalised guidance—has helped me achieve my goals. I am grateful to the staff and the Aston Manor Academy with pride, gratitude, and a future full of promise."

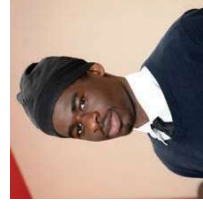


**Mohammed Adam**

Mohammed has his sights firmly set on studying medicine and hopes to secure a place at Brunel University. Currently studying A-level Biology, Chemistry, and Maths, Mohammed said, "I love studying science, talking to people, and I also think I'm a compassionate person."

I started the Aston Manor Medical Society and organised a series of events to raise awareness of the importance of medicine and the health industry. We recently invited the highest-ranking medical officer in the army to talk to us about the experience of working in several war zone countries and the qualities required to be a good doctor, plus essential leadership skills to maintain an emergency service in a highly stressful environment.

I joined Aston Manor in year seven and from the outset I was an active member of the school community and took both in class and socially."



**Hardi Penibele**

Hardi's dream is to become a professional footballer, but to ensure he has a backup plan and an alternative career pathway, he has applied and secured an offer to study Psychology with Sports Science at the University of Birmingham.

Hardi said, "It's important to have a contingency plan if you want to be a professional athlete, you may sustain a serious injury or have a bad season, so you need to have a backup plan in place."

Aston Manor Sports Academy is a privilege. I train and play football four times a week, but the teachers make sure I learn on track with my studies. They go into a bit of detail to ensure you understand all aspects of the syllabus, so you feel confident completing homework and prepared for exams. They really want you to get the best results and succeed."



**Melody Ngoubili**

Melody left it was an obvious choice to stay on at Aston Manor Sixth Form. "We are all family here, it's not a massive exam form so you don't feel like a number. The staff are so lovely. I will miss them so much. I can get motivated and study, but they are the best of my case, but in a way, they are the best of my case."

Spurred on by the staff and the support of her friends, Melody has secured an offer to study a degree in Occupational Health at Birmingham City University. "The course appealed to me. I like the hands-on practical element of meeting and supporting patients to improve their quality of life, and, where possible, complete tasks independently. I'm really excited about going to university."



**Ronny Nkuijje**

Aston's professional footballer Ronny joined Aston Manor in year 12 so he could tap into the very best coaching skills and the opportunity to play football while studying. A level to secure a place at university and study Psychology with Sports Science.

"The teachers here push you to be the best version of you. You are not allowed to slack."

Then and play twice a week. Managing my time between training and studying is a challenge, but I push myself constantly, so I don't neglect my studies."

Since joining the Aston Manor, I feel I have become a better player in many ways. I have certainly gained more knowledge and the coaches here guide you to do the right thing in certain situations. I have a few trials coming up in Belgium and London. Never-ending but very exciting."

# SUMMARY OF CHILD PROTECTION FOR STAFF, VISITORS AND VOLUNTEERS

Aston Manor Academy is committed to the highest standards in protecting and safeguarding the children entrusted to our care.

If you have a concern that a child is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally) you must contact the following staff member as quickly as possible.



MS P JONES  
Safeguarding Lead  
pjones@astonmanoracademy.com



MRS J SWEENEY  
Deputy DSL  
Headteacher  
jsweeney@astonmanoracademy.com



MR N TURNER  
Deputy DSL  
Deputy Headteacher  
nturner@astonmanoracademy.com



MR J FORBES  
Deputy DSL  
Deputy Headteacher  
jforbes@astonmanoracademy.com



MR D PRESTON  
Deputy DSL  
Assistant Headteacher KS5  
dpreston@astonmanoracademy.com



MR D AMIRGOWHAR  
Deputy DSL  
Assistant Headteacher KS4  
damirgowhar@astonmanoracademy.com



MR M DUAH  
Youth Worker/Mentor  
mduah@astonmanoracademy.com



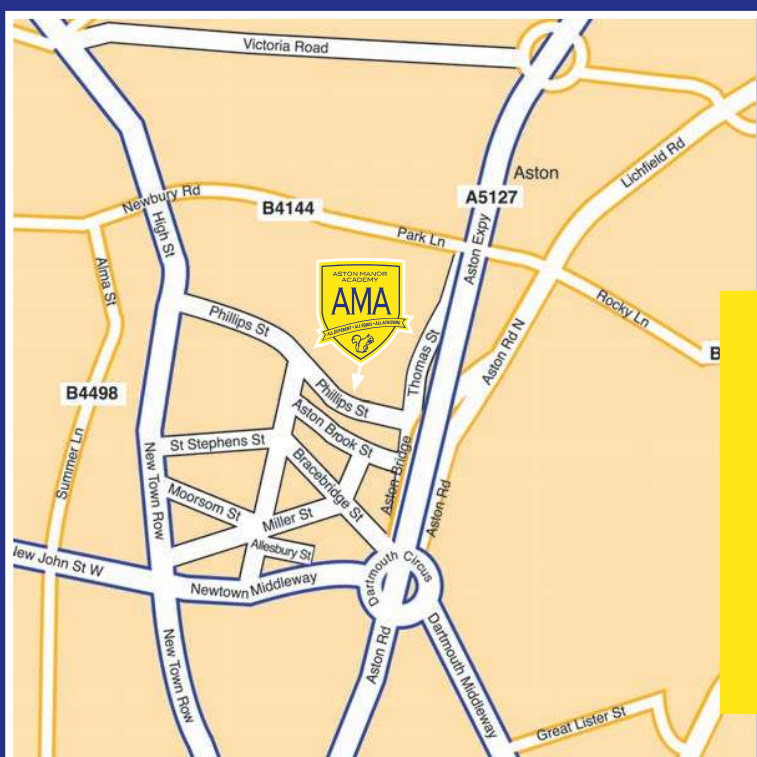
MRS H KAUR  
Head of 6th Form  
Mental Health Lead  
hkaur@astonmanoracademy.com



MRS B OUBHIE  
SENDCo  
bkoubhie@astonmanoracademy.com



MRS S HUSSAIN  
Deputy DSL  
Assistant Headteacher KS3  
shussain@astonmanoracademy.com



## BUS ROUTES

- 8A Hockley, Five Ways, Sparkbrook, Small Heath, Saltley
- 8C Sparkbrook, Five Ways, Hockley, Aston Cross, Saltley
- 33 Perry Barr, Kingstanding, Pheasey
- 51 Perry Barr, Great Barr, Walsall
- 65 Short Heath, Perry Common
- 67 Tyburn Road, Castle Vale
- 11C Handsworth, Perry Barr

# ASTON MANOR ACADEMY

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Facebook: https://www.facebook.com/271182519629187/

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