



Curriculum Overview: Business

Year Group	Autumn Term	Spring Term	Summer Term	Useful information / websites
Year Group Year 9		ness 9-1	Student split in to classes based on abit continue with either GCSE or BTEC GCSE students to start the Theme 1 continue of the start the Theme 1 continue of the start the Theme 1 continue of the start the Theme 1 content of the start the start the Theme 1 content of the start the start the Theme 1 content of the start the start the start the start the start the Theme 1 content of the start the start the start the start the s	websites BTEC Tech Award specification lity to https://qualifications.pearso n.com/content/dam/pdf/bte c-tec- ntent awards/enterprise/2017/spe cification-and-sample-assessments/BTEC L12 Tec hAwd Enterprise Spec Iss3. pdf to GCSE Business 9-1 specification https://qualifications.pearso n.com/content/dam/pdf/GC SE/Business/2017/specificati on-and-sample-
	AND Ace Barbers, the location, products they sell,			





Year 10 that	which sector of the industry they are in M1 Outline in detail how the activities and aims meet the purpose of two contrasting local enterprises. P2 Identify & describe entrepreneurial characteristic and skills demonstrated in each selected local enterprise M2 Outline how entrepreneurial characteristics and skills support the purpose of each selected local enterprise. How to write a good piece of coursework Exam specification: BTEC Tech Award in Enterprise A1 What is an enterprise? A2 Types and characteristics of SMEs A3 The purpose of enterprises A4 Entrepreneurs	terprise	Ū	Tech Award in Enterprise specification https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/enterprise/2017/specification-and-sample-assessments/BTEC L12 TechAwd Enterprise Spec Iss3.pdf
	Exam Specification: Edexcel GCSE Busine	ess (9 to 1)		





Mar.				
Year	Theme 1:	Topic 1.3 Putting a business	Topic 1.5 Understanding external	GCSE Business 9 to 1
10	Topic 1.1 Enterprise and	idea into practice – this topic	influences on business – students	Specification
10	entrepreneurship – students	focuses on making a business	are introduced to a range of factors,	https://qualifications.pearso
	are introduced to the dynamic	idea happen through identifying	many of which are outside of the	n.com/content/dam/pdf/GC
	nature of business in relation	aims and objectives and	immediate control of the business,	SE/Business/2017/specificati
	to how and why business	concentrating on the financial	such as stakeholders, technology,	on-and-sample-
	ideas come about. They also	aspects.	legislation and the economy.	assessments/GCSE Business
	explore the impact of risk and	Topic 1.4 Making the business	Students will explore how	<u>Spec 2017.pdf</u>
	reward on business activity	effective – students will explore	businesses respond to these	
	and the role of	a range of factors that impact	influences.	
	entrepreneurship	on the success of the business,		
	Topic 1.2 Spotting a business	including location, the		
	opportunity – students will	marketing mix and the business		
	explore how new and small	plan.		
	businesses identify	•		
	opportunities through			
	understanding customer			
	needs and conducting market			
	research. They will also focus			
	on understanding the			
	competition.			
Year	Exam Specification: BTEC Tech Av	ward in Enterprise		Tech Award in Enterprise
11	Completion of component 3- exam	Learning Aim C: Financial planning and	Component 2 - Planning for and Pitching an	specification
11	unit.	forecasting	Enterprise Activity	https://qualifications.pearso
	Learning Aim A: Promotion	Using cash flow data	•	n.com/content/dam/pdf/bte
	Elements of the promotional	Financial forecasting	Learning aim B: Pitch a micro-enterprise	c-tec-
	mix and their purposes	Suggesting improvements to cash flow		awards/enterprise/2017/spe
	Targeting and segmenting the	problems	Pitching a micro-enterprise activity	cification-and-sample-
	market	Break-even analysis and break-even	Presenting a business pitch	assessments/BTEC L12 Tec
	Factors influencing the choice	_	_	hAwd Enterprise Spec Iss3.
	of promotional methods	Sources of business finance	Learning Aim C: Review own pitch for a	<u>pdf</u>
	Learning Aim B: Financial records	Revision	micro-enterprise activity	
	Financial documents	Examination will take place in February	<u> </u>	
	<u> </u>			<u> </u>





	Payment methods Sources of revenue and costs Terminology in financial statements Statement of comprehensive income Statement of financial position Profitability and liquidity	Learning Aim A: Explore ideas and plan for a micro-enterprise activity Generating ideas for a micro-enterprise activity Plan for a micro-enterprise activity	Using feedback and review to identify possible changes to the pitch Preparing any students for resit for Component 3.	
Year 11	Theme 2: Topic 2.1 Growing the business – students are introduced to methods of growth and how and why business aims and objectives change as businesses evolve. The impact of globalisation and the ethical and environmental questions facing businesses are explored. Topic 2.2 Making marketing decisions – students will explore how each element of the marketing mix is managed and used to inform and make business decisions in a competitive marketplace.	Topic 2.3 Making operational decisions – this topic focuses on meeting customer needs through the design, supply, quality and sales decisions a business makes.	Topic 2.5 Making human resource decisions – growing a business means that decisions relating to organisational structure, recruitment, training and motivation need to be made to influence business activity. These aspects are considered in this final topic.	GCSE Business 9 to 1 Specification https://qualifications.pearso n.com/content/dam/pdf/GC SE/Business/2017/specificati on-and-sample- assessments/GCSE Business Spec 2017.pdf