





# Options 2022-2023



## Year 8

Mr N Turner Deputy Headteacher







### Objectives of the Presentation

- To review the timeline for the options process.
- To think about how you can support your child in the options process.
- To understand what the curriculum offer looks like in Year 9.
- To understand about the difference between GCSEs and Vocational qualification in terms of grades and assessment.
- To have an idea of what your child's options form may look like based on last year's form and what the potential options are for this year.





## The Options timeline – your guide to the options process

- Tuesday 17<sup>th</sup> January 2.10pm: Launch assembly for students on Options process
- Wednesday 18<sup>th</sup> January 5.00pm: Options Presentation to Parents in school. It will last for approximately 45 minutes. It will give you information about the process and give you an opportunity to ask questions. Please complete and return the reply slip, if you intend on coming on the above evening. If you are unable to attend, an online version of the presentation will be made available.
- From Monday 23<sup>rd</sup> January: RSHE lessons and some subject lessons, students will have information on careers and specific options subjects
- Wednesday 25<sup>th</sup> January 2.10pm: Options Subjects assembly. Subject leaders will present to students information about their subjects
- From Monday 30<sup>th</sup> January: Option website launched with online copy of options booklet and subject talk through videos for parents
- From Monday 6<sup>th</sup> February: Students will have a tailored options form that needs to be completed and returned by Friday 17<sup>th</sup> February
- Thursday 2<sup>nd</sup> March: Year 8 Parents' Evening 4.00 6.30pm. Parents will need to speak to Senior Staff to approve final options choices
- April May: Student re-opting where there are clashes and final options choices sent to parents.





# What should my child consider when they are choosing their options?

- What subjects do they enjoy?
- What subjects are they good at?
- What subjects do they need for any future careers?
- What subjects are they interested in and want to study further?

STUDENTS MUST STUDY MATHS, SCIENCE AND ENGLISH – BUT THEY CAN UPTO 4 OTHER SUBJECTS





## Advice given to your child

#### <u>DO:</u>

- Choose something that you enjoy you're going to be studying these subjects for the next 2 years (at least) – and if you enjoy it, you're more likely to do well.
- Choose something that you're good at if you're good at something, you're more likely to enjoy it, and keep yourself motivated.
- Talk to others about your decisions you have people around you that are there to support your decision making, and it's really useful to talk to them about your options (teachers, careers advisors, parents, carers, siblings, friends) – they shouldn't make your decision for you, but can be a great source of advice and alternative perspectives.
- Research into your goals and ambitions if you know vaguely what you want to do as a career, what you want to study at university, or even what you want to do at A-Level, then you should research into this course/profession and ensure that you are taking the relevant GCSE subjects.
- Keep your options open if you aren't sure about what you want to do after your GCSEs, then choose subjects that will open doors for you, whatever you decide to do after school. A good balance of different subjects will keep future options open, give you a good overview, and will help you realise what you are best at for decisions later in your education.





## Advice given to your child

#### DON'T:

- Choose something because your friends are although this may make your lessons more fun, having your friends around won't help you when you have to sit an exam in that subject. It's therefore important not to choose something simply because others around you are. It also means that when you see your friends outside of lessons, you'll have more to talk about, and you may even make new friends!
- Choose something because you like the teacher you may not have the same teacher next year, and without that teacher, will you still enjoy the subject? Teachers will leave schools, or may not teach you when you change year groups, so you should never base your decisions on the teacher.
- Choose something you don't like, because someone told you to it's great to get advice and support from other people, but it's also important that you are the one to make the final decision, as you're the one that will be studying the subject!
- Choose a subject because you think it'll be easy no subjects are easy, so don't pick a subject for this reason!





## Succeeding in KS4

To be successful students need to...

- Work hard and display our AMA Character and Culture attributesthis is easier to do in subjects students enjoy and are interested in. Students have developed so many 'soft' skills that you can apply to your learning.
- **Home learning** this is an important part of KS4; are there subjects they find easier to work on at home?
- Exams Exam technique will be very important. Many subjects are 100% exam based and they will have a lot of information to remember. They need to be able to revise and apply this in exams.
- Controlled assessment / coursework Some subjects have less exams, more coursework. Meeting deadlines and working independently is key.





## Your Child's Year 9 Curriculum

Core GCSEs Maths, English Literature, English Language, Science (2xGCSEs) Core Non-GCSE subjects RSHE, PE

**GCSEs** 

French History

Geography Spanish **DT Textiles** 

**DT Food** 

**DT Graphics** DT RM

RE Drama(?)

Business (?) PE (?)

**Triple Science** Art

Mandarin

Vocational

iMedia

Business (?)

Drama (?)

PE (?)

**Child Development** 

Music

**Functional Skills** 





## Our Options Pathways

We have 3 different pathways

**EBACC** – this is our most academically challenging route where students will choose a minimum of 2 GCSEs (humanity and language) and then have a choice of 2 other subjects GCSE or vocational.

Mixed – Students have a lot of variety in this pathway. They will have to choose a minimum of 1 GCSE (humanity or language) and then have a choice of 3 other subjects GCSE or vocational.

**Vocational** – Students study numeracy and literacy rather than a humanity or language subject and then have a choice of 3 other subjects GCSE or vocational.





## What is the EBACC pathway?

- Some students, based on Primary Teacher assessments and for the EBACC route. This is the most academic route we offer.
- To do this you must study 1 language subject (French or Spanish) and 1 Humanity subject (Geography or History).
- A lot of good universities expect this and the Government are driving for a lot of students to study this.
- However, you do not have to do this route if you do not want to!





## **GCSE vs Vocational**

- GCSE Majority of GCSEs are now linear 100% exams, with little coursework except practical subjects.
- Vocational Mainly coursework/controlled assessment based but also have an exam element.

## All qualifications are equal

Distinction\* = 8/9

Distinction = 7

Merit = 5/6

Pass = 4





# GCSE vs Vocational What about after KS4?

- Both GCSE's and BTEC/OCR nationals (vocational subjects) will lead onto courses at Sixth Form.
- All our GCSEs and VOCATIONAL courses are accepted by Colleges and Sixth Forms, majority can lead to A levels as well as other courses.
- YOU MUST A MINIMUM ACHIEVE GRADE 5s in ENGLISH AND MATHS for A levels, GRADE 4S for other college courses.





## Your child's options form

- Based on the pathway, students will have a different form.
- Students select 4 subjects:
- 1 subject in Option 1
- 1 subject in Option 2 with 1 reserve
- 1 subject in Option 3 with 1 reserve
- 1 subject in Option 4 with 1 reserve

THIS FORM WILL NEED TO BE COMPLETED AND RETURNED BY FRIDAY 17<sup>TH</sup> FEBRUARY.





## IMPORTANT!

THE EXAMPLES YOU ARE ABOUT TO SEE ARE FOR LAST YEAR.

THIS YEAR'S FORM WILL BE DESIGNED
SPECIFICALLY BASED ON YOUR CHILD'S YEAR
GROUP



**iMedia** 

Option 4 Reserve:

## ASTON MANOR ACADEMY





#### Aston Manor Academy Options Pathways 2021 – 2022



Option 1 (choose one subject from below)  GCSE French GCSE Spanish GCSE Geography GCSE History		Option 2 (choose <u>one</u> subject from below and (		utor's name:		
				Option 3 cose <u>one</u> subject from ow and one RESERVE)	Option 4 (choose one subject from below and one RESERVE)  OCR National Child Development OCR National IT (iMedia) GCSE RE GCSE PE / OCR National Sport  GCSE Triple Science BTEC Music	
		GCSE French GCSE Geography GCSE History  If a student wants to take one of these subjects, please speak to Mr Turner GCSE Food GCSE DT Graphics GCSE DT Textiles	OCR National Child Development OCR National IT (iMedia) GCSE RE GCSE PE / OCR National Sport GCSE Art GCSE / BTEC Business			
Your Choices						
Option 1	French					
Option 2 1st choice:	Geography					
Option 2 Reserve:	History			<b>ED</b> .	1 C C D . I	
Option 3 <u>1st choice</u> :	Art			EBA	ACC Pathway	
Option 3 Reserve:	RE					
Option 4 1st choice:	Triple Science					



ALL DIFFERENT · ALL EQUAL · ALL ACHIEVING





#### Aston Manor Academy Options Pathways 2021 - 2022



Option 1 (choose one subject from below)  GCSE French GCSE Spanish GCSE Geography GCSE History		Option 2 (choose <u>one</u> subject from below)		Tutor's name:		
				Option 3 ese <u>one</u> subject from v and one RESERVE)	Option 4 (choose <u>one</u> subject from below and one RESERVE)	
		GCSE French GCSE Geography GCSE History GCSE Food GCSE DT Graphics GCSE DT Recistant Metarials GCSE DT Textiles	OCR National Child Development OCR National IT (IMedia) GCSE RE GCSE PE / OCR National Sport GCSE Film Studios GCSE Art GCSE / BIEC Business		OCR National Child Development OCR National IT (iMedia) GCSE RE GCSE PE / OCR National Sport GCSE Triple Science BTEC Music	
Your Choices Option 1	Spanish					
Option 2 1st choice:	Food			-		
Option 2 Reserve:	DT Textiles			<u> </u>		
Option 3 1st choice:	Business			Niva	ed Pathway	
Option 3 Reserve:	iMedia				Ed I attiway	
Option 4 1st choice:	PE/Sport			1		
Option 4 Reserve:	Music			-		





#### Aston Manor Academy Options Pathways 2021 – 2022



Option 1 (choose one subject from below)  Literacy and numeracy — Functional Skills		Option 2 (choose one subject from below)  GCSE Food GCSE DT Graphics GCSE DT Textiles		or's name:		
				Option 3 se <u>one</u> subject from v and one RESERVE)	Option 4 (choose <u>one</u> subject from below and one RESERVE)	
				OCR National Child Development  CR National IT (IIVIedia)  GCSE RE  E PE / OCR National Sport  GCSE File Shufter  GCSE Art  GCSE / BTEC Business	OCR National Child Development OCR National IT (iMedia) GCSE RE GCSE PE / OCR National Sport GCSE Triple Science BTEC Music	
Your Choices	T					
Option 1	Literacy and Nu	meracy – Functional Skills				
Option 2 1st choice:	DT Food	,				
Option 2 Reserve:	DT Textiles					
Option 3 1st choice:	OCR Child Development			Voc	ational Path	
Option 3 Reserve:	RE					
Option 4 1st choice:	Music			-		

PE / Sport

Option 4 Reserve:

**Pathway** 





## How will the option blocks be decided?

1. Form group *	
○ 8A	
○ 8S	
○ 8T	
O 80	
○ 8N	
<ol> <li>Option 1: You will have to choose from 1 of the following options. Which do you think you most want to do? FOR LANGUAGES - YOU CAN ONLY STUDY A LANGUAGE THAT YOU CURRENTLY STUDY IN YEAR 8 *</li> </ol>	
History	
Geography	
○ French	
○ Spanish	
○ Mandarin	





	ion 2 First Choice: You will need to choose one of the following subjects. Which do you k you most want to do? DO NOT CHOOSE THE SAME SUBJECT TWICE *
0	Art
$\bigcirc$	DT Food
$\bigcirc$	DT Graphics
$\bigcirc$	DT Textiles
$\circ$	Drama
$\circ$	French
$\circ$	Geography
$\circ$	History
$\circ$	iMedia / IT
$\circ$	RE
	ion 2 Second Choice: You will need to choose one of the following subjects. Which do think you most want to do? DO NOT CHOOSE THE SAME SUBJECT TWICE *
$\bigcirc$	Art
$\bigcirc$	DT Food
$\circ$	DT Graphics
$\circ$	DT Textiles
$\circ$	Drama
$\circ$	French
$\circ$	Geography
$\circ$	History
$\circ$	iMedia / IT
$\bigcirc$	RE





Option 3/4: You will need to choose three of the following subjects. Which do you think you most want to do? $\ensuremath{^*}$	
Please select 3 options.	
Art	
Business Studies	
Child Development	
☐ DT RM	
Drama	
iMedia / IT	
Music	
RE	
Separate Science (3 GCSES Biology, Chemistry, Physics)	
Sport (all students still do core PE)	





## Any questions...?

#### Email:

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